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| **C:\Users\vikki.harris\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\BD03C6E3.tmpC:\Users\vikki.harris\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\BD03C6E3.tmpNursery Curriculum Map** |
| Maths |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Know how to count to 3 in sequence Know how to count to show how many Know some basic shapes Know focused daily nursery rhymes | To know routines using now and next To know counting and pointing out the last number Collecting objects To know finger rhymes to 5 To know and link numerals to amounts Know to sort and categorise objects Know simple positional language to find objects | To follow instructions first, then Know positional language to describe a simple route around classroom Know numerals through play and blank tracks Experience real life maths problems during routines Comparing amounts Explore small 2D and 3D shape play | To describe an event Know positional language to describe a simple route beyond the classroom Know simple prepositions Explore large 2D and 3D shape play Explore and know there are patterns around us  | Know the sequence of a simple story Know we can compare lengths Know we can compare weights Know language of first, then, next to talk about trip Know numeral amounts and count accurately in play | Know the sequence of stories in play Know positional language whilst on a journey around our community Know there are patterns in other cultures Know, copy and create simple patterns e.g. stripes Know and copy musical patterns |